

Progress Report Three Weeks



Assalaamu Alaykum wa Rahmatullahi wa Barakaatuh

Middle School Subjects for Third Semester Three Week Assessment - Monday, February 28, 2011

- 🌻 Story Review/Essay
- 🌻 Literature/Reading
- 🌻 Grammar/ English
- 🌻 Vocabulary/ Spelling
- 🌻 Science/Math

May Allah grant you success. You have one hour per subject. Use your time efficiently. Read through the test first and to check what may be easiest to do first and so forth.

Part 1: Literature – seventh grade and eighth grade combined topics

Describe the main characters from each selection listed below, and then explain the main idea of each selection. Write at least one complete paragraph for each of the following topics that you learned from reading the Language of Literature textbook, include details. Each paragraph should not be less than five to eight complete sentences.

7th Grade Literature

- 🌻 **Waiting**
- 🌻 **the Dogs Have Taught Me**
- 🌻 **Casey at the Bat**
- 🌻 **Eleanor Roosevelt**

8th Grade Literature

- 🌻 **The Apprentice**
- 🌻 **All Things Bright and Beautiful**
- 🌻 **The Million-Pound Bank Note**
- 🌻 **Hard Questions**

🦋 **Answer the following questions about Literature: Please use full sentence structure.**

1. What is the difference between fiction and non-fiction?
2. What do these words mean: short story and drama?
3. Define the words Simile and metaphor.
4. What are the standards for evaluation in the analyses of imagery?
5. What is meant by making associations with imagery?

🌻 **Write a sentence or paragraph using descriptive or sensory words for the following subjects:**

6. Write about an unpopular choice from personal experiences.
7. Describe a relationship you have with an older relative or friend, and how would you feel if you had to say goodbye to that person?
8. Explain why some homeless people stay away from shelters.
9. What is meant by classifying information or details?

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10. What does the term sensory language mean? Give an example.
11. What are the **5W's** and **H** questions?
12. Discuss the importance of making the right career choice?

Part 2: English Grammar

🌻 **Kinds of nouns – read each sentence. Replace each common noun with a proper noun.**

1. We went to a local museum.
2. It is located in a town.
3. A man was our guide.
4. I saw glass from an ancient civilization.
5. Later we went to a restaurant.

🌻 **Underline each concrete noun once and the abstract noun twice.**

6. The class felt the beauty of the glass.
7. In the factory we saw the successes and failures of the workers.
8. The talent of the glassmakers brought me joy.
9. I was amazed by the elasticity of the material.
10. The strength of their arms was impressive.

🌻 **Singular and Plural nouns – Write the plural form for each word below.**

11. likeness 12. image 13. vision 14. lens 15. glass

🌻 **Possessive Nouns – complete each sentence with a possessive noun.**

16. We were fascinated by _____ bottle collection.
17. His _____ paperweights were interesting, too.
18. Their _____ collection of cars was extensive.
19. My _____ opinion was that Daryl was wasting his time.

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20. A _____ hobby is very personal.

🌟 **Action Verbs – Read each sentence. Name each action verb. State if the action is Physical or Mental.**

21. From the porch I saw my cat Molly.

26. Jonny Appleseed really existed.

22. She sat on the windowsill by the front door.

27. John Chapman lived in Massachusetts.

23. I carefully opened the front door.

28. He liked all flowering trees and plants.

24. Quickly, she ran through the open door past me.

29. But he loved apple trees most of all.

25. Molly never went outside by herself.

30. He planted apple orchards everywhere.

🌟 **Direct Objects – Read each sentence. Name each action verb and the direct object in each sentence.**

31. Someone tied Jenna’s jacket sleeves together.

32. Jenna couldn’t put her arms into them.

33. Jenna jokingly blamed her mother.

34. Then Jenna made a bread and paper sandwich.

35. She hid the sandwich in her brother Mark’s lunch box.

🌟 **Writing Application –** (Start with a good beginning sentence and Introduction of your topic, *three paragraphs* with descriptive, sensory and supporting details, and finished with a summary of what you have stated.)

Topic: When you are eating out at your favorite restaurant, you find something unexpected in your food. The owner comes over; looking frazzled, and begs, “Please, I can explain!” Write a creative/exciting explanation for the object you discovered in your meal.

Grammar Review – Read each sentence. Answer the question in complete sentence structure.

36. What are the two parts of a sentence?

37. What is an *indirect object*? Give an example.

38. What questions should you ask yourself when looking for the *direct object* of a sentence?

39. What are linking verbs (helping verbs)? Name three.

40. The following words are verbs *---is* and *---run*, what makes them different?

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 **Scavenger Hunt** – proofreading for errors in spelling, punctuation, capitalization, grammar, and usage.

Mohandas Gandhi was one of India's most popular leaders. A Lawyer by trade, he left the law to fight personally for his peoples' rites against their British rulers. Deep committed to nonviolence Gandhi was determined to win India's freedom by avoiding confrontation. Over the years he developed a code of action knowed today as civil disobedience. Gandhi's code called for nonviolent noncooperation to acheive independance. Whenever armed British solders came to enforce the ocupation government's laws, Gandhi urged his people not to fight. Instead, they stood still, refusing to move back or forward and refusing to give into the soldiers. Unwilling to shoot the un-armed crowd, the British usually re-treated. However in the massacre of Amritsar, British soldiers killed almost four hundred of Gandhi's followers. Gandhi and his followers knew that nonviolent protests could lead to imprisonment and even death, but they remained loyal to the independence movement until great Britain granted the independance of India and Pakistan in 1947.

Part 3: Math Decimals

1 a. $11 - 7.1 = \underline{\quad}$

6 a. $11 - 4.3 = \underline{\quad}$

1 b. $7 - 4.7 = \underline{\quad}$

6 b. $6.26 - 0 = \underline{\quad}$

2 a. $8 - 3.95 = \underline{\quad}$

7 a. $9.95 - 7 = \underline{\quad}$

2 b. $17 - 9.68 = \underline{\quad}$

7 b. $6 - 5.91 = \underline{\quad}$

3 a. $16 - 6.87 = \underline{\quad}$

8 a. $8.95 - 7 = \underline{\quad}$

3 b. $14 - 0.98 = \underline{\quad}$

8 b. $7.6 - 1 = \underline{\quad}$

4 a. $10 - 9.21 = \underline{\quad}$

9 a. $19 - 0.7 = \underline{\quad}$

4 b. $7 - 5.5 = \underline{\quad}$

9 b. $20 - 1.07 = \underline{\quad}$

5 a. $6.3 - 2 = \underline{\quad}$

10 a. $18 - 7.82 = \underline{\quad}$

5 b. $7 - 2.6 = \underline{\quad}$

10 b. $16 - 3.7 = \underline{\quad}$

Part 4: Science Test

 **Life Science** – Explain how you can identify poison ivy (Rhus Radicans); describe the plant and how it may affect other plant life and humans.

Part 5: Vocabulary Test (see separate worksheet)

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Don't forget to request that your [Notebooks](#) are looked at [before you leave](#)

All Academic subjects

Submit all your test answers to fts.homework@verizon.netNOW!