

Assalaamu Alaykum wa Rahmatullahi wa Barakaatuh

Elementary Subjects for Third Semester Three Week Assessment - Monday, February 28, 2011

- Story Review/Essay
- Literature/Reading
- 🦖 Grammar, or English
- Vocabulary & Spelling
- Science
- Math

May Allah grant you success. You have one hour per subject. Use your time efficiently. Read through the test first and to check what may be easiest to do first and so forth.

Part 1: Literature

Describe the main characters from each selection listed below, and then explain the main idea of each selection. Write at least one complete paragraph for each of the following topics that you learned from reading the Language of Literature textbook, include details. Each paragraph should not be less than five to eight complete sentences.

- > The Cricket in the Road
- > The Adoption of Albert
- Chinatown, from the Lost Garden
- Growing Pains

Answer the following questions about Literature: Please use full sentence structure.

- 1. What is the difference between fiction and non-fiction?
- 2. What is a short story?
- 3. Name two types of poetry?
 - Write a sentence using descriptive words to attract the attention of readers for the following subjects:
- 4. Sharks at a beach, falling ashes, and baby goo.
- 5. Describe a funny, exciting, or special event or situation that has occurred over the past year.
- 6. Write an eye-catching descriptive book jacket review for the last book you read.
- 7. What is an Anecdote?
- 8. How do you know what the main idea of a story is?
- 9. Can your opinion about something, be considered a fact? Why?
- 10. How can quoting characters add to your own writing style?

Part 2: English Grammar

Kinds of noun	s – read each senter	nce. Name each proper	noun.	
1. This man lives in the	e city of Ney York.			
2. He made many trips	in April.			
3. One trip began at Ko	ennedy Airport.			
4. His plane flew to Ro	me that day.			
5. He returned home o	on Tuesday.			
Underline the	common noun once	e and the proper noun t	twice.	
6. Willa Brown was a y	oung pilot who lived	I in Chicago.		
7. One day this womar	n visited an editor na	nmed Enoch Waters.		
8. This man worked fo	r a newspaper called	the <i>Chicago Defender</i> .		
9. Willa wanted to let	people know about I	olack flyers.		
10. Students from Cof	fey School held show	s at the Harlem Airport	in Chicago.	
Singular and P	Plural nouns – Write	the plural form for eac	h word below.	
11. brush, tooth	12. boot, foot	13. man, sheep	14. knife, tomato	15. mouse, cago
Possessive No	uns – Underline the	correct form to comple	ete each sentence.	
16. The (animals, anim	aal's) name was Ham			
17. (Hams', Ham's) trip	o made him famous.			
18. The (rocket's, rock	ets') speed was almo	ost six thousand miles p	er hour.	
19. The (chimp's, chim	ps') fame lasted for	years.		

20. (Peoples, People's) understanding about space travel grew.

- Action Verbs –Read each sentence. Name each action verb.
- 21. I visited a computer science center.
- 22. We saw a room full of terminals.
- 23. We heard computer voices.
- 24. A computer asked us questions.
- 25. We wrote computer programs.
 - Direct Objects Read each sentence. Name each action verb and the direct object in each sentence.
- 26. Carla requested information from the National Park Service.
- 27. She received maps and booklets.
- 28. Carlsbad Caverns covers many miles.
- 29. They have three underground levels.
- 30. Carla read the details with interest.

Writing Application – A Narrative Essay that includes (A good beginning sentence and Introduction of your topic, three paragraphs with descriptive and supporting details, and finished with a summary of what you have stated.)

Listen to your teacher read the following caption...then write about a time in your life when you were excited, happy, angry, or embarrassed about something that caused a change in your life. Edit your work for spelling, capitalization, paragraphing, punctuation, usage, and sentence structure.

Smuggler's Notch

"The snow was blinding, thrashing through the air, the ice particles taping hard on my face and goggles. The sign to the ski trail was invisible in the snowstorm. Everything was white as I skied blindly through the snow. It was a white-out. A faint, muffled shout was carried to me by the wind. My mother, the only other companion on the slope, was beckoning me to follow her. The small descent of the slope was breath-taking. The forever beauty of Vermont mountains at Smuggler's Notch were too picture-perfect, but they stood, mountain majesties against the dim-lit sky.

The trail was empty and silent beside the howling wind. The winding path turned through a mile less forest of trees, always making me wonder if we'd ever get to the bottom. Why is it taking so long/Is there anybody else here? Questions zipped through my mind like the stock taped of Wall street. My legs throbbed and threatened to slip from beneath me. I glided up beside my mom and insisted we stop and rest. She quickly agreed. We stood there, in the middle of the trail, resting, but also waiting in hope for another skier to arrive. None came. Ten minutes inched by. Suddenly we began to hear noises... voices, music, and moving about sounds. Convinced that that was the lodge, we hurried on down the slope. Coming over the last rise, we saw the base lodge at last. It was

the only bright light among the dark forest, with people inside chugging down hot cocoa by the fire. That experience, though it happened some years back, is still a clear memory in my mind."

- Grammar Review Read each sentence. Answer the question in complete sentence structure.
- 31. What are the two parts of a sentence?
- 32. What is an *indirect object*? Give an example.
- 33. What questions should you ask yourself when looking for the direct object of a sentence?
- 34. What are linking verbs (helping verbs)? Name three.
- 35. The following words are verbs <u>---is</u> and <u>---run</u>, what makes them different?
 - > Treasure Hunt Verbs

Find the 4 verbs in this paragraph:

My brother plays football for Jefferson County High School. He practices with the team every Friday. The plays are very complicated. He studies them for hours every night.

Find the 6 misspelled words.

Everyone in our family like dinning in a nice restarant. Last Feburary we went to Roberts Diner. The food was delishus! It has become my faverite place to eat.

Part 3: Math

Write the number named by each digit shown in red.

1. 3,400

2. 36,920

3. 43<mark>2</mark>,961

4. 7<mark>1</mark>2

Round to the underlined place value position.

5. 479

6.9,804

7. 278,323

8. <u>6</u>5,341

ind the sum or difference.

9. \$25.69 + 11.98 =

10. \$7.00 - 4.36 =

11. 4,080 - 93 =

12. 2,611 + 4,309 =

Estimate

13. 92,611 + 5,008 =

14. \$3.98 - 2.25 =

15. 286 × 7 =

16. 4, 154 ÷8 =

Divide

 $17.92 \div 2 =$

 $18.8,181 \div 9 =$

19. $3,625 \div 5 =$

 $20.876 \div 4 =$

Part 4: Science Test

Earth Science – Imagine that you are on your way to the radio station to broadcast about the weather in your area. Complete a written note about the weather conditions in your local area. Use vocabulary from section 4 to add descriptive speech and make it more interesting.

Part 5: Vocabulary Test (see separate worksheet)

Don't forget to request that your Notebooks are looked at before you leave

All Academic subjects

Submit all your test answers to fts.homework@verizon.netNOW!