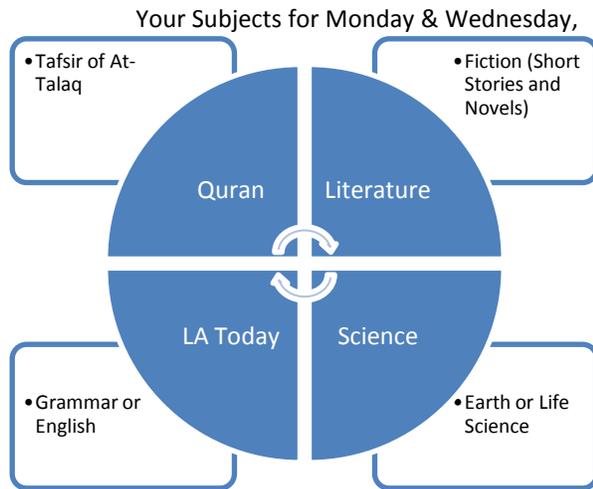


Progress Report Three Weeks



Assalaamu Alaykum wa Rahmatullahi wa Barakaatuh



- ◆ Quran/Tafsir for Surah At-Talaq
- ◆ Literature Fiction and Non-Fiction
- ◆ Language Arts Today, Grammar, or English
- ◆ Story Review The Lie or, A Crush, or Nadia the Willful
- ◆ Vocabulary & Spelling
- ◆ Science/Math

May Allah grant you success, aameen

Quran/Tafsir

Please provide and explain at least two benefits that you learned from **reading the Tafsir** of Surah At-Talaq - Not less than a paragraph per benefit. Name the specific ayaat that you are using as reference. Interpretation of the ayaat is not permitted or acceptable.

Literature – Fiction

1. Answer the following questions in full sentence structure or fill in the blanks.

1. A story is a work of _____. Fiction is writing that comes from an author's own _____. – Whether the author made the whole story idea up or if it is based on _____.
2. A *short story* usually revolves around a _____ idea and is short enough to read at _____.
3. A *novel* is much _____ and more _____.
4. Fiction writing contains **four elements**: _____, _____, _____, and _____.

2. Provide the meaning for the following elements of fiction.

1. What is the meaning for the word *character*?
2. What is the difference between the *main character* and *minor characters*?
3. What is the meaning for the word *setting*?

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4. When we ask about “the time” in the setting what does this refer to?
5. When a author describes a “place” in the setting this can be
6. What is the meaning for the word *plot*?
7. Describe what is meant by using the word “conflict” in a story.
8. Traditional works of fiction generally follow a pattern that includes **four stages**; what are those stages? Explain.
9. What is the meaning for the word **theme**?
10. What are the suggestions for helping you to “unlock” the theme of a story?

Literature – Nonfiction

2. Answer the following questions in full sentence structure or fill in the blanks.

1. *Nonfiction* writing is about _____ people, places, and events.
2. What are the *two categories* of nonfiction? _____ and _____
3. Describe what is meant by “*informative nonfiction*” and explain what sources are used for locating informative nonfiction.
4. Describe what is meant by “*literary nonfiction*” and explain what sources are used for locating literary nonfiction.
5. Provide the meaning for an *autobiography*.
6. Provide the meaning for a *biography*.
7. Name the sources for *shorter types* of autobiographies. _____, _____, and _____.
8. As a *biographer* you would be required to _____ the subject or research the subject’s life by reading _____, _____, _____, and _____.
9. Is it true that a biography and an autobiography contain some of the four elements such as character, settings and a plot?
10. What is the meaning for the word “*essay*”?

3. 1st Extra Credit: Write a short description of the main character in your favorite book or short story; 2 paragraphs. Please include all four types of sentences in your writing.

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English Grammar – Read the instructions carefully- Most, contain more than one instruction to complete.

4. Use the correct punctuation for each sentence. Identify each sentence type. Mark the error or say no error.

- 1) Has a circus come to your town
- 2) A small circus visited us in June
- 3) What a sight the tent was
- 4) Our seats were near the center ring
- 5) Go to the circus next week

5. Correct the sentence. Draw a line between the complete subject and the complete predicate.

- 1) My best friend collects posters.
- 2) Her large collection includes twenty horse posters.
- 3) A poster hangs on her door.
- 4) Posters cover her bedroom walls.
- 5) A cousin from Texas gave her a giant poster of the sunset.

6. Correct the sentence. Name the simple subject and the simple predicate.

- 1) Dan Jones read a travel folder.
- 2) He has discovered Jamaica.
- 3) He calls it the “Wooded Isle.”
- 4) His cousin rode on a bamboo raft.
- 5) Jamaica has great natural sources of beauty.

7. Compound Sentences – Label each sentence *simple or compound*.

- 1) Buses and planes bring tourist to Washington, D.C.
- 2) Spring is here, and it is breezy.
- 3) The Capitol has Saturday tours, but the FBI is closed then.

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8. Compound Sentences – Conjunctions

- 1) Paris (and, but) London are both capital cities.
- 2) Either London (and, or) Paris is a wonderful place to visit.
- 3) You can speak English in both cities (or, but) it is more fun to speak French in Paris.
- 4) The Seine River runs through Paris (and, or) the Thames River runs through London.

9. Compound Sentences - Combine each pair of simple sentences to make a compound sentence

- 1) The air is cool. The sun is warm.
- 2) They went to the beach. We picnicked on the hill.
- 3) We had fun. Everyone stayed late.
- 4) Nora had borrowed a bike. One of the tires was flat.
- 5) Should we walk home with her? Should friends drive her home?

10. Correcting Fragments and Run-ons – Rewrite each fragment or run-on; Label each group of words (sentence, fragment, or run-on)

- 1) Packed the moving van.
- 2) Last week was exciting we moved to a new house on Monday my sister came home from college too.
- 3) Our lawn was full of people no one minded cars were everywhere.
- 4) Then my brother and I.
- 5) Our friends will help paint and then we'll put down the rug and later everyone will unpack boxes.
- 6) New furniture for the living room will arrive next week.

11. Classroom Notes on Clustering

1. Clustering:
2. Opinion Essay. Write an essay with at least 3 paragraphs. Should male children/men wear pink?

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12. The Lie, a Crush or Nadia the Willful – students who do not have a book use your favorite story.

Write a paragraph about one of the characters in the story. Explain your characters conflict with others in the story. What is the theme of the story?

Describe anything you believe to be true, that would have helped improve the situation between the characters of the story. Include any facts or quotes from the story that will make your points clear.

13. Spelling List (1b-3b)

Please number your paper 1 to 30 (two rows of 15 words)

14. Earth Science Test

1. What is Earth Science?
2. What are the (3) major outermost parts of the earth?
3. What percent of earth is covered by water?
4. Which layer of the earth's interior is made of liquid rock?
5. What is the solar system made up of?

6. What is the meaning of galaxy?

15. Life Science Test

1. What is a cell?
2. Name and describe the different types of cells.
3. What is the job of Muscle tissue?
4. What is an organ?
5. Describe the organ system.
6. Explain what an organism is.

Your Math Test will be given on Wednesday inshaAllah

*Don't forget to request that your **Notebooks** are looked at **before you leave** All Academic subjects. Submit all your test answers to fts.homework@verizon.netNOW!*