

# Stories of the Companions: Lesson Plan

Grade Level: 3<sup>rd</sup> - Adult

Subject: Seerah/History/Biographies

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<b>Overview &amp; Purpose</b> Students will learn the tremendous qualities of character displayed from the Muslims, the history of Islam, and why it is important to reflect and implement these qualities.	<b>Education Standards Addressed</b> Standard Salafi Curriculum Guide (SSCG) R1 & R2
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	<b>Teacher Guide</b>	<b>Student Guide</b>	
<b>Objectives</b> Identify the Sahaabah. Identify Authors of Books Identify Translators Identify Scholars	Introduction of each companion, author, translator or scholar. State the characteristics of the individual State Qur'aan references used State various ahaadith and source.	Read the required text or selection Complete each worksheet assignment. Review vocabulary and assessments. Complete the review Memorization of text. (Qur'aan & Sunnah)	<b>Materials Needed</b> <ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil or Pen</li> <li>• PDF or Word doc.</li> <li>• Audio</li> <li>• Testing Document</li> <li>• Visual Aids</li> <li>• Others</li> </ul>
<b>Information</b> Lesson Introduction Dars	Instructor reads text to the student; allow the student to hear the narrations about the trials and complications of the Prophet* and his companions, points of benefit, or pearls of wisdom	Student listens attentively while taking notes and marking points of benefit from the selection. Students observe and silently read the selection. Students record any questions they have.	
<b>Verification</b> (Steps to check for student understanding)	Read the ayat and the ahaadith and ask the student to repeat. Gives necessary information from tafseer and points of benefit from scholars when needed. Repeat step 1 for clarity at least thrice.	Student repeats after the instructor. Student listens and takes notes. Student observes information and then repeats again after the Instructor.	<b>Other Resources</b> (e.g. Web, books, etc.) students should be reminded often to use authentic references only. Older students are required to give proofs for their statements. Students should not be shy of asking for help
<b>Activity</b> (Describe the independent activity to reinforce this lesson)	Review previous worksheet and vocabulary. Read each question from the questionnaire to the student. Discuss any difficult terms. Discuss the activity or research if any.	Student observes, reads and reviews silently. Students ask questions related to topic. Student records in a journal what is expected from them for the assignment and its due date	
<b>Summary</b>	The instructor briefly recaps what has been discussed from the lesson. Who the companion is, where he is from, what are his good qualities etc...	Student should listen attentively and write down anything they may have missed during the Dars section. Ask questions if you need something explained in detail.	<b>Additional Notes</b> confirm and correct students where necessary

\*The Prophet ﷺ

Note: Student evaluations should be done after each companion, author, or scholar. See Testing Document.