



Spelling Strategy

Knowing your Weaknesses

You can improve your spelling by concentrating on the type of words that give you the most trouble. For instance, you may have difficulty remembering whether a word ends with -ant or -ent. Say these words and emphasize the last syllable: hy-drant, de-ter-gent. Also, check your spelling in the dictionary.

Activity: Decide which is the correct spelling for each word below Write the word correctly.

- 1. accountant accountant _____
- 2. violent violant _____
- 3. prudant prudent _____
- 4. redundant redundant _____
- 5. negligent negligant _____

Words with ---ant, ---ent, ---ance, ---ence Write the list word that completes each analogy. Circle the suffix.

- | | | | | |
|------------|-----------|-----------|------------|-------------|
| accountant | redundant | violent | importance | permanence |
| assistant | detergent | endurance | conference | countenance |

- 1. Unnecessary is to irrelevance as critical is to _____
- 2. Pleasure is to pain as peaceful is to _____
- 3. Gorgeous is to beautiful as repetitive is to _____
- 4. Surgeon is to nurse as boss is to _____
- 5. Air is to atmosphere as face is to _____
- 6. Physics is to astronomer as mathematics is to _____
- 7. Dove is to peace as rock is to _____
- 8. Carpet is to rug as meeting is to _____
- 9. Dirty is to mud as clean is to _____
- 10. Overwork is to exhaustion as exercise is to _____

- | | | | | |
|---------|----------|---------|-------------|-----------|
| hydrant | tolerant | prudent | inheritance | reference |
|---------|----------|---------|-------------|-----------|

ignorant negligent clearance reliance covenant

- 11. Slippery is to sticky as careless is to _____
- 12. Turnpike is to travel as encyclopedia is to _____
- 13. Mean is to nasty as patient is to _____
- 14. Glossy is to dull as education is to _____
- 15. Argument is to fight as agreement is to _____
- 16. Bulb is to fixture as hose is to _____
- 17. Librarian is to library as heir is to _____
- 18. Paper is to wrapping as sale is to _____
- 19. Guidance is to leadership as trust is to _____
- 20. Caring is to nurturing as not thinking is to _____

Words with ---able, ---ible, ---ary, ---ery Write each list word according to whether it is a synonym (S) (same meaning) or an antonym (A) (opposite) of the word or words provided.

allowable literary imaginable itinerary credible imagery
 ineligible slavery anniversary manageable

- 1. controllable/S _____ 2. unbelievable/A _____
- 3. well-read/S _____ 4. simile/S _____
- 5. impermissible/A _____ 6. celebration/S _____
- 7. freedom/A _____ 8. unqualified/S _____
- 9. plan/S _____ 10. conceivable/S _____

considerable memorable defensible indestructible documentary
 primary veterinary bakery shrubbery noticeable

- 11. justifiable/S _____ 12. elementary/S _____
- 13. bushes/S _____ 14. few/A _____
- 15. forgettable/A _____ 16. of animals/S _____
- 17. observable/S _____ 18. bakeshop/S _____
- 19. breakable/A _____ 20. fantasy/A _____

Words with ---ice, ---ise, ---ize Write the list word that matches each clue. Circle the suffix in the list word.

cowardice prejudice exercise emphasize sympathize

device sacrifice criticize summarize licorice

1. bias _____ 2. tell briefly _____

3. tool _____ 4. candy _____

5. fearfulness _____ 6. find fault _____

7. feel similarly _____ 8. give up _____

9. jog or lift _____ 10. stress _____

accomplice suffice despise hypnotize specialize

apprentice compromise improvise penalize expertise

11. punish _____ 12. partner _____

13. hate _____ 14. pursue a study _____

15. learner _____ 16. make up _____

17. expert knowledge _____ 18. be enough _____

19. put into deep sleep _____ 20. shared sacrifice _____

Words with ---age, ---al, ---ate, ---ie Write the list word that answers each question. Then circle the suffix.

percentage ethical rhetorical investigate realistic

hostage fundamental dominate athletic mileage

1. What word begins with p and has /ij/ spelled age? _____

2. What word begins with e and has /ə/ spelled al? _____

3. What word begins with r and has /ə/ spelled al? _____

4. What word begins with h and has /ij/ spelled age? _____

5. What word begins with m and has /ij/ spelled age? _____

6. What word begins with f and has /t/ spelled tal? _____

7. What word begins with i and has /āt/ spelled ate? _____

8. What word begins with r and has /ik/ spelled ic? _____

9. What word begins with a and has /ik/ spelled ic? _____

10. What word begins with d and has /āt/ spelled ate? _____

luggage identical liquidate characteristic specific

usage occasional renovate energetic acreage

11. What word begins with u and has /ij/ spelled age? _____

12. What word begins with r and has /āt/ spelled ate? _____

13. What word begins with s and has /ik/ spelled ic? _____

14. What word begins with c and has /ik/ spelled ic? _____

15. What word begins with o and has /əl/ spelled al? _____

16. What word begins with l and has /ij/ spelled age? _____

17. What word begins with l and has /āt/ spelled ate? _____

18. What word begins with i and has /əl/ spelled al? _____

19. What word begins with a and has /ij/ spelled age? _____

20. What word begins with e and has /ik/ spelled ic? _____

Single or Double Consonants Write each list word in syllable form. Put a dot or dash between the syllables.

accumulate

approximation

paraffin

compassionate

admission

harassment

exaggeration

mammoth

challenge

omission

channel

embarrassment

recurrence

professional

occasional

programmer

stubbornness

shuttle

parallel

occurrence

Review Words

detergent

violent

anniversary

slavery

device

criticize

dominate

athletic

paraffin

stubbornness

You have completed the vocabulary section of the test, walhamdulillah. Please continue below for the reading, speaking, listening and writing exercise for dialogue. May Allah continue to grant you success

Part 1: Spelling Connections – Reading—Dialogue in a Play

In this lesson you will write a dialogue between characters in a play. In a dialogue, the words the characters speak follow their names. A play may also include stage directions that describe how a character moves, feels, or speaks.

First read the dialogue below. The characters are Laurel, a teenage girl, and Madrigal, a woman who has applied to become Laurel's governess, or adult companion. Then answer the questions.

MADRIGAL (*after a second's pause and with a little formal manner of adapting herself*): Now that we are alone am I to call you Laurel?

LAUREL (*moves downstage on sofa*): It's my name.

MADRIGAL (*sitting beside her*): And what are you interested in, Laurel? I mean—apart from yourself?

LAUREL (*moves downstage on sofa*): What I don't like---is to be questioned.

MADRIGAL: I agree with you.

LAUREL: But I don't like to be agreed with—just in case I might argue! And I don't like to be read aloud to unless I suggest it! But if read aloud to—I *don't like emphasis!* And every morning I don't like "Good Morning" said! I can see for myself what sort of day it is!

from The Chalk Garden by Enid Bagnold

Questions:

1. Which of the following words best describe Laurel's manner of speaking? *agreeable, contrary, courteous*
2. Do you think Laurel likes the idea of having a governess? Why
3. What do the words in parentheses tell you as you read?

Part 2: Speaking and Listening

Think about what it would be like to meet Laurel. What would you say to her? What things should you not say? Use the review words in the box to get ideas. Name four topics you might discuss with Laurel. As you think about what to say, keep these questions in mind.

- Which subjects would interest Laurel the most? the least?
- What might Laurel say or ask about her favorite subjects?