Progress Report Three Weeks



Assalaamu Alaykum wa Rahmatullahi wa Barakaatuh

Middle School Subjects for Third Semester Three Week Assessment - Monday, February 28, 2011

- Story Review/Essay
- Literature/Reading
- Grammar/ English
- 👸 Vocabulary/ Spelling
- Science/Math

May Allah grant you success. You have one hour per subject. Use your time efficiently. Read through the test first and to check what may be easiest to do first and so forth.

Part 1: Literature

Describe the main characters from each selection listed below, and then explain the main idea of each selection. Write at least one complete paragraph for each of the following topics that you learned from reading the Language of Literature textbook, include details. Each paragraph should not be less than five to eight complete sentences.

9th -10^{th Grade} Literature

- The Final Assault
- * The Masque of the Red Death
- Damon and Pythias
- How Much Land Does a Man Need?
- Answer the following questions about Literature: Please use full sentence structure.
- 1. What is the difference between fiction and nonfiction?
- 2. What do these words mean: short story, myth, and drama?
- 3. What are the guidelines for Critical Listening?
- 4. Explain the difference between facts and opinions. Give an example for each one.
- 5. Why is it important to have written books?
 - Write a sentence, paragraph, or anecdote using descriptive, concrete, and vivid details for the following:
- 6. A book you recently read (Would you recommend it to someone else? Why or why not?
- 7. After-school jobs (should the number of hours that High School students work be limited?)
- 8. How to wash clothes (If you don't know how to do laundry, this is a good time to learn).
- 9. Write a short, interesting or humorous incident to draw the reader's attention. "Are there adults around? <u>Tell a story</u> (based on truth or fiction) where someone is playing with fire--literally or metaphorically--and probably shouldn't be."
- 10. "What five images paint a perfect picture of a pleasant winter day to you?"

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- 11. "How could that even happen? Write about two people discovering they own the exact same one-of-a-kind object."
- 12. Discuss the importance of making the right career choice?

Part 2: English Grammar

Kinds of nouns – Make three columns on a sheet of paper. Label them *Names of Persons, Names of Places,* and *Names of Things.* Find the nouns in the following paragraph. List each one in the proper column. To avoid columns write *Persons* and then the nouns which fall into that classification; do the same with *Places* and *Things.*

Thirty years ago Frisbees began as tin plates from pies. The plates came from the Frisbee Baking Company in Connecticut. People played with the plates. Now the game is not just play. Frisbee has become a sport. The championships are held in Pasadena. Entrants compete in five events. Players even come from other countries.

Number your paper from 1 to 10. Write the nouns used as the subjects of these sentences.

- 14. The comedian told terrible jokes. 19. Vanessa and Nicole have applied for jobs.
- 15. The workers organized a car pool. 20. Sara's wages have gone up each year.
- 16. That legend has been told for centuries. 21. John has been saving money for a motorcycle.
- 17. The networks and newspapers cover sports events. 22. Many families are cutting their expenses.
- Singular and Plural nouns Write the plural form for each word below.
- 23. leaf 24. deer 25. knife 26. holiday 27. tooth 28. coach 29. piano

Write the nouns used as direct objects in the following sentences.

- 29. Danielle pounded the ball for a home run. 34. That apartment has no heat.
- 30. Jim has a short, flat swing. 35. Josh piled blankets onto the bed.
- 31. Weight-training built Reed's strength.

 36. Will made his own drums.
- 32. City folks wear boots, too. 37. The truckers load crates at the warehouse.
- 33. Todd reads *Time* every week. 38. Carrie plays softball and basketball.

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🍀 Action Verbs –Read each sentence. Name each action verb. State if the action is Physical or Mental.

39. From the porch I saw my cat Molly. 40. Jonny Appleseed really existed.

41. She sat on the windowsill by the front door. 45. John Chapman lived in Massachusetts.

42. I carefully opened the front door. 46. He liked all flowering trees and plants.

43. Quickly, she ran through the open door past me. 47. But he loved apple trees most of all.

44. Molly never went outside by herself. 48. He planted apple orchards everywhere.

Writing Application – (Start with a good beginning sentence and Introduction of your topic, *three paragraphs* with descriptive, sensory and supporting details, and finished with a summary of what you have stated.)

Topic: When you are eating out at your favorite restaurant, you find something unexpected in your food. The owner comes over; looking frazzled, and begs, "Please, I can explain!" Write a creative/exciting explanation for the object you discovered in your meal.

- Grammar Review Read each sentence. Answer the question in complete sentence structure.
- 49. What are the two parts of a sentence?
- 50. What is an indirect object? Give an example.
- 51. What questions should you ask yourself when looking for the direct object of a sentence?
- 52. What are linking verbs (helping verbs)? Name three.
- 53. The following words are verbs ---is and ---run, what makes them different?
 - Correcting errors in a paragraph
- 54. Dear New Customer

We would like too thank you for taking the time to allowing us to possible be your next home repair company. We are new to the area but service many other states as Florida and Georgoa. We want to assure you that we wil do every we can to help restore and save your valued possession afters a bad fire or flodd. We are a franchise the world largest clearning company. "Service Master Clean." We are all service professionals wit over 50 year of experience in teh cleaning and restoration business. Our goal is to make a crisis time as carefree and relaxing as we possible can for you you and your loved ones. Please take the time to read hour brochure and call our offices if we can be of any assistnac to your damage home needs.

This completes your Literature, writing, and grammar section of the test. Please proceed to the Science and Math sections below.

Part 3: Math Pre-Algebra – Order of Operations

55. Please Excuse My Dear Aunt Sally (Parenthesis, Exponents, Multiply, Divide, Add, Subtract)

👸 Simply.

$$1.3 \cdot 4 + 5 =$$
 $2.4 + 2 \cdot 6 =$ $3.8 \div 2 + 6$ $4.3 + 5 - 1 \cdot 4 =$

$$2.4 + 2 \cdot 6 =$$

$$3.8 \div 2 + 6$$

4.
$$3 + 5 - 1 \cdot 4 =$$

$$5.2^3 + 8 \div 4 =$$

6.
$$(3+1)^2 - 8 \cdot 2 = 7$$
. $8 \div 2 + 4 \div 2 = 8$. $12 + 8 - 3 \div 3 = 9$

🝀 Solve each equation- Addition and Subtraction

$$1. y - 13 = 5$$

$$3. z - 59 = 25$$

$$4. w - 100 = 169$$

$$5. x - 45 = 62$$

$$7.85 + g = 178$$

$$8. s - 79 = 2$$

Solve each equation – Multiplication and Division

$$3.\frac{q}{2} = 19$$

Part 4: Science Test

Physical Science – Properties of Matter

56. Describe the characteristics of mixtures.

57. Explain why a solid melts when it is heated.

Using the Periodic Table, classify the elements listed below as a metal, nonmetal, gas, or metalloid.

60. Describe the electron cloud of an atom.

Part 5: Vocabulary Test (see separate worksheet)

Don't forget to request that your Notebooks are looked at before you leave

All Academic subjects

Submit all your test answers to fts.homework@verizon.netNOW!